Creating a Welcoming Environment for Folks who are LBGTQIAA+

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Arriving

Goal



• Share ways to make schools welcoming and inclusive for students, families and staff who identify as LGBTQIAA (etc.)

Introductions

- . Name
- . Role
- . School
- Interest in topic



Alphabet Soup



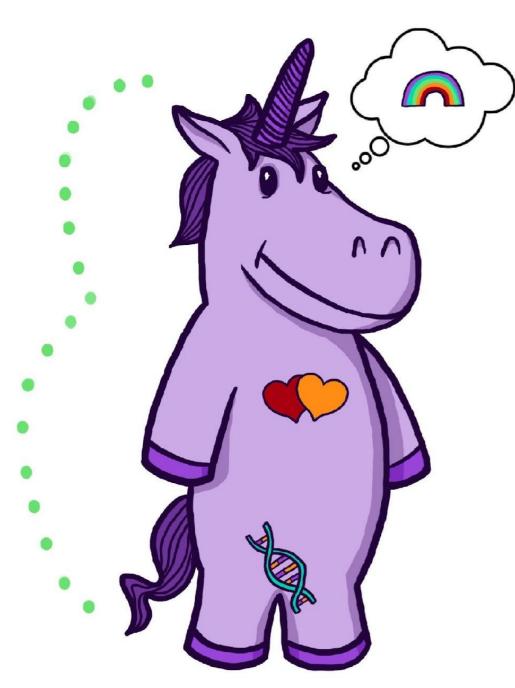
- Lesbian
- Gay
- Bisexual
- Transgendered
- Queer

- Questioning
- Intersexed
- Asexual
- · Ally
- . +

The Gender Unicorn



Other Gender(s)



Gender Identity Female/Woman/Girl Male/Man/Boy Other Gender(s) Gender Expression Feminine Masculine Other Sex Assigned at Birth Female Male Other/Intersex Physically Attracted to Women Men Other Gender(s) Emotionally Attracted to Women Men

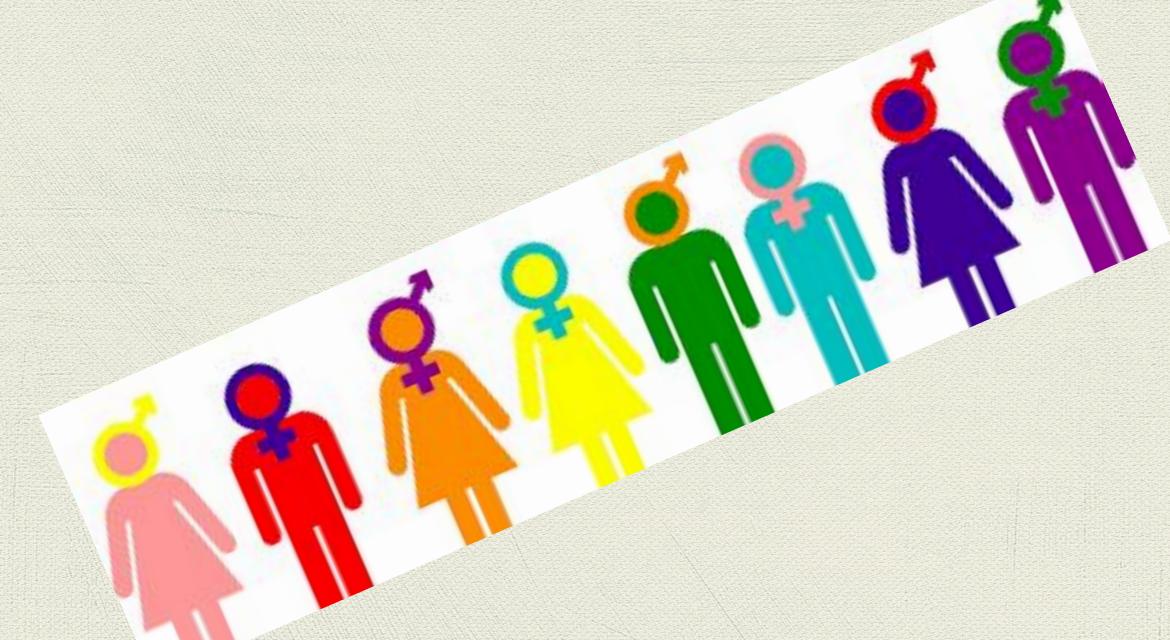
To learn more, go to: www.transstudent.org/gender

Design by Landyn Pan and Anna Moore

Scenario 1: Anton



Scenario 2: Sam















Ideas & Resources



Thank you!

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